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| **Standards** | **Activity** | **Home Extension** |
| **I. Physical Development**  **c. Fine Motor Development**  **Benchmark a.**  **Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)** | **Palm Sunday Word Family: at, in, un, ed. The children will match the word with the same word family.**  **Palm Sunday Puzzle** | **Provide age-appropriate puzzles for children to complete.** |
| **V. Mathematical Thinking**  **A. NUMBER SENSE**  **2. Counts and identifies the number sequence “1 to 31”** | **Palm Sunday Counting. The children will decide which number comes next.**  **Can you build it project: Use jelly beans and toothpicks to build what is in the picture.** | **Use numbers to make shopping lists together.** |
| **VIII. Creative Expression Through the Arts**  **D. IMAGINATIVE AND CREATIVE PLAY**  **1. Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally or nonverbally, with others using a variety of objects in own environment** | **Act out Palm Sunday: Jesus on his walk to Jerusalem. Use the coats and various sizes of palm leaves to create a pattern of palm branches and coats to lay on the road, just like the people laid done for Jesus as they praised him!**  **Use marshmallow peeps, cardstock, and toothpicks to create a boat. Cut two triangles and glue them to each side of the toothpicks. Have students make predictions if the boat will sink or float.** | **Read books to children that inspire children to act out parts.** |