

**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| * Shows an understanding of words and their meanings (receptive) * Begins to demonstrate understanding of age-appropriate vocabulary across multiple topic areas and demonstrates a variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings) * Begins to understand the use of words in different context (including plurals and past tense in speech) | A picture containing calendar  Description automatically generatedEaster Story Sequencing Cards | Use the attached laminated Easter Story sequencing cards at home to tell the Easter Story to your family. |
| * Begins to combine and coordinate two or more motor movements (e.g., runs with long strides showing arm and leg opposition; uses wheelchair to move in classroom) | Animal Walks  During outdoor play, we will practice different animals walks such as, crap, bear and kangaroo. | Turn this page over to see some examples of animal walks you can do at home with your child. Use your imagination and make-up some animal walks with your child. |
| * Recognizes characteristics of self as an individual * Recognizes the ways self is similar to and different from peers and others | Easter Celebration | Come and participate in our Easter Celebration on Thursday April 14th in the Butterfly Garden. |

**Parent Resources:** The Easter Story is the focus for this week.