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| **Standard** | **Activity** | **Home Extension** |
| **Standard 2 – Spiritual Development**  **SESD:2a – An appreciation of God’s goodness and personal love for them** | **Explain that Jesus overcame death, and that now that he died all of our sins can be forgiven, use the water with food coloring and bleach demonstration.** | **Talk about how God made them perfect and unique! Remind them that God loves them and that he loves them just like you do!** |
| **VII Social Studies**  **D. Spaces, Places, and Environment (2) - Explores own environment** | **We will talk about the empty tomb, and we know he’s alive because he’s not there anymore.** | **The park is a great time to be on the lookout for what's around. As you walk with your child, point out groups of birds, trees, leaves, people, etc. and ask him/her, "How many do you see?" Take turns pointing to different things all over the park!** |
| **III Social and Emotional Development**  **Emotional Functioning (1) Expresses, identifies and responds to a range of emotions.** | **Use a 2 sided cross to discuss how somethings about Jesus dying are happy, and how some are sad.** | **Look at the characters faces when you are reading a story or watching a show with them. Discuss how you think they are feeling. If they are having trouble identifying it help them out. Start asking if they can make a “sad” face or “happy” face.** |