|  |  |  |
| --- | --- | --- |
| **Standard** | **Activity** | **Home Extension** |
| **VI Scientific Inquiry**  **Begins to explore and investigate the properties of sand, soil and mud** | **In the sensory bin of dirt, sand, and soil add sticks and encourage children to make the cross shape.** | **Use the outdoor time to make a “mud kitchen” bring old kitchen utensils that you don’t use anymore outside and collect different things in your back yard (leaves, sticks, rocks, acorns, etc.) and pretend to make a gourmet meal.** |
| **V Mathematical Thinking**  **F. Measurement and Data (2) - Compares sets of objects by one attribute (e.g., sort by size)** | **Collect plastic Easter eggs and have different types of objects. (cross, crown of thorns, different colored animals, etc.) and allow children to group them and place them in the eggs** | **Look for examples of objects at home that children can sort by one attribute, like colors of clothing. Was their sorting process accurate? If not, prompt children to try another strategy.** |
| **VII Social Studies**  **E. Time Continuity and Change (1) Begins to sequence events** | **Discuss with the children what happened that lead to Jesus on the cross and that Jesus died there so our sins would be forgiven** | **Talk about your daily routine with your children. If they have a set bedtime routine tell them, “First we eat dinner, then take a bath, then read a book.”** |