|  |  |  |
| --- | --- | --- |
| **Standard** | **Activity** | **Home Extension** |
| **III Social and Emotional Development****D. Sense of Belonging and Identity (2) - Develops sense of identity and belonging through exploration and persistence** | **We will be discussing the fact that Jesus had 12 friends, the 12 disciples. We will ask them if they have friends and talk about it using props.** | **Stand in the mirror with your child. Ask them to point out the difference in how you both look. “What color is your hair?” “What color is my hair?”** |
| **I Physical Development****Motor Development (b) - Uses perceptual information to guide motions and interactions with objects and other people** | **Set up an obstacle course and have them break up into two teams. Have them cheer on their teammates** | **Take your child for a nature walk. Find some stepping stones to walk on and try and find some that are a little challenging for them to use. Allow them to attempt the more difficult stretch. Or you can take them to the park and encourage them to do something out of their comfort zone while standing close by to help if they need it.** |
| **VII Social Studies****D. Spaces, Places, and Environment (2) - Explores own environment** | **Daily discuss which friends are in class that day. Is anyone missing? Count together how many friends we have to play with** | **When you're at a playground, help your child do things he/she hasn't done before. Try out the swings or the slide, or even feel the different textures on the ground. As long as he/she is safe, let him/her try new playground experiences, with a helping hand if he/she** **needs it. How does he/she respond? Celebrate what he/she says and does!** |