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| **Standard** | **Activity** | **Home Extension** |
| **IV Language and Literacy****E. Conversations (2) - Asks questions, and responds to adults and peers in a variety of settings** | **We will discuss how Jesus grew up from baby Jesus to adult- Since Jesus was a kid, what kind of activities did Jesus like to do? Have them really think about him growing up** | **As you go shopping, point out some of your favorite foods to your child and see if he/she likes them: "I love yogurt, do you?" Then invite your child to point out a favorite food. Tell him/her if you like it. Play back and forth as you move down the aisles.** |
| **VII Social Studies****C. Individuals and Groups (1) Recognizes self as separate from others** | **Discuss how Jesus was a kid- just like them. Talk about Jesus learning at the temple. Use props to tell the story** | **Encourage your child to express their individual style or preferences. Start opening the dialogue about what your personal preferences are.** **Or if you are getting your child dressed in the morning ask them to pick out pants to put on their legs. Emphasize the difference and being different is good!** |
| **V Mathematical Thinking****F. Measurement and Data (2) - Compares sets of objects by one attribute (e.g., sort by size)** | **Children will have the opportunity to sort objects and shapes by category. They will have a bin of Easter themed objects and they will be asked to sort them.** | **Play Big Time to make waiting time fly by. Hold up an object—a magazine, an item from a bag, or a toy. Ask your child, "Can you find something bigger than this?" After he/she does, then ask, "Can you find something smaller than this?"** |

