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| **Standard** | **Activity** | **Home Extension** |
| **VI Scientific Inquiry**  **Begins to explore and investigate the properties of sand, soil and mud** | **We will explore the in the sandbox with different objects and allow them to bring water into the sand box and allow them to see what happens** | **Create an at home garden! Let your child pull weeds and get their hands dirty in the soil.** |
| **Standard 2 – Spiritual Development**  **SESD:2a – An appreciation of God’s goodness and personal love for them** | **Talk about how observing lent helps us to think about how good God is to us in our lives** | **Discuss with your child about God’s love and this time of year highlights what God has done for us by sending his son to die on the cross for us.** |
| **V Mathematical Thinking**  **B. Number and Operations (1) Changes size of a set of objects by adding and subtracting with adult assistance** | **Create a chart for the countdown of Lent leading up to Easter.** | **Sing songs with children, such as “Five Little Children”:**  **Five little children sitting on the floor, one went away, then there were four.**  **Four little children cute as can be, one went away, then there were three.**  **Three little children tying their shoe, one went away, then there were two.**  **Two little children having some fun, one went away, then there was one.**  **One little child sitting all alone, He/She went away and then there were none.** |