

| Standard | Activity | Home Extension |
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| <p>III. Social and Emotional Development C. BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS 2. Develops positive relationships with peers Benchmark c. Develops an initial understanding of bullying 3. Develops increasing ability to engage in social problem-solving Benchmark a. Able to suggest a potential solution to social problems and with adult support is able to follow through 4. Exhibits empathy by demonstrating care and concern for others Benchmark a. Responds to the emotions of others with comforting words or actions</p> | <p>As an outside group activity, the children will get the chance to spray each other with silly string, while having a lesson on how once we say unkind words or do an unkind action, we can say sorry but they can never truly be taken back. The silly string will represent the unkind words and actions.</p> | <p>At home, you can create the same discussion with your family by using toothpaste. You can easily squeeze the toothpaste (unkind words and actions) out, but the toothpaste cannot be put back into the tube.</p>  |
| <p>VI. Scientific Inquiry A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 3. Uses understanding of causal relationships to act on social and physical environments Benchmark a. Makes simple predictions and reflects on what caused something to happen Benchmark b. Participates in and discusses simple experiments Benchmark c. Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects)</p> | <p>For Orange one of the places we will be talking about is the Grand Canyon. After our discussion, the children will get a chance to see and create their own Grand Canyons using dirt and water to create their own trenches and valleys, and then get to see the water run through them and create erosion to make them even bigger.</p> | <p>Take the kids outside and get muddy with them by creating your own mini-Grand Canyon!</p>  |
| <p>VI. Scientific Inquiry B. LIFE SCIENCE 1. Demonstrates knowledge related to living things and their environments Benchmark a. Observes and explores a variety of plants and animals and their environments (e.g., rabbits, birds, ladybugs, hermit crabs, eggs, butterflies and bugs in the garden) Benchmark c. Explores basic life cycles (e.g., plants grow from seeds and hatching eggs) Benchmark e. Explores the needs of living things (e.g., plants need water to grow and kids need food to grow)</p> | <p>This week we will talk about the Monarch Butterfly Migration, and how the turn entire forest in Mexico orange. To support the butterflies migration on their way back home we will be planting milkweed seeds, the monarchs host plant.</p>  | <p>Help and guide your child to take care of the seedlings, and in the spring plant them in the garden. Maybe consider growing your own butterfly garden with your child.</p> |