



Standard	Activity	Home Extension
<p>VII. Social Studies D. SPACES, PLACES AND ENVIRONMENTS 5. Begins to recognize some geographic tools and resources (e.g., maps, globes or GPS)</p>	<p>Paper Mache Globe – As we discuss “Colors Around the World” We will be learning about globes, maps and famous landmarks. We will be creating our own classroom globe!</p>	<p>Get out a map or a globe and show and discuss with your child different places that they have traveled to, along with places that you have also traveled to. Show them pictures!</p> 
<p>VIII. Creative Expression Through the Arts A. SENSORY ART EXPERIENCE 1. Uses imagination and creativity to express self with intention using a variety of open-ended, process-oriented and diverse art materials.</p>	<p>Arctic landscapes – This week we will be discussing different famous places that correlate with the color WHITE! We will be talking about The White House, Leaning Tower of Pisa, and the Arctic. The children will be creating their own Arctic landscape!</p> 	<p>What are some other famous WHITE landmarks you can think of? Discuss them with your child and family... have you been there, do you plan or want to go there. What country are they located in?</p>
<p>III. Social and Emotional Development C. BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS 2. Develops positive relationships with peers Benchmark a. social relationships and becomes more connected to other children Benchmark b. Demonstrates strategies for entry into social play with peers Benchmark c. Develops an initial understanding of bullying 3. Develops increasing ability to engage in social problem solving Benchmark a. Able to suggest a potential solution to social problems and with adult support is able to follow through 4. Exhibits empathy by demonstrating care and concern for others Benchmark a. Responds to the emotions of others with comforting words or actions</p>	<p>Anti-Bully Pledge- We will be discussing Bullying during circle and different ways we can be kinder to our friends and others. The class will take an “Anti-Bully Pledge” to be kind to others.</p>	<p>When out with your child this week, be an example and show kindness to strangers and discuss with your child multiple ways of how we show kindness to others.</p> 