## Standard **Activity Home Extension** Take the family outside and using a small blanket, I. Physical Development A. HEALTH AND WELLBEING a. Parachute with Bells- The children as a large group Active Physical Play 1. Engages in physical activities with sheet, or round table cloth roll a ball and toss it in will stand in a circle with a parachute and as a increasing balance, coordination, endurance and the air using the sheet, discussing the cause and group toss and roll jingle bells, learning how intensity Benchmark a. Engages in active games or effect of the different movements. moving the parachute in different directions will outdoor play and other forms of physical activity for cause the bells to move in different ways sustained periods of time (e.g., dancing in circle time) B. **MOTOR DEVELOPMENT** a. Gross Motor Development 1. Demonstrates use of large muscles for movement, position, strength and coordination Benchmark c. Engages in physical activity that requires strength and stamina for brief periods. VIII. Creative Expression Through the Arts B. MUSIC 1. Create their own Christmas Music- The children Sit around the Christmas tree with the family and Engages in a variety of individual and group musical create a new tradition with your own family will be given different instruments and encouraged activities with more coordinated intention 2. Begins to Christmas Carol created together. to create their own Christmas Carols. express and represent thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities (e.g., singing, trying musical instruments or marching) Meaning of X-Mas The children will learn how the Discuss where your family came from with your IV. Language and Understanding A. LISTENING AND **UNDERSTANDING** 1. Demonstrates understanding X in X-Mas comes from the Greek letter Chi, which child and how they say "Merry Christmas" in their when listening Benchmark a. Engages in multiple backis the first letter of the Greek word Christos, which language. and-forth communicative interactions with adults and translates to Christ in English, but we still prefer to peers in purposeful and novel situations to reach a goal say Christmas. We also discuss different ways to Benchmark b. Shows understanding by answering say Merry Christmas in different languages. factual questions and responding appropriately to what is said 2. Increases knowledge through listening Benchmark a. Tells the main idea or topic of a conversation, story, informational text or creative play, and makes a connection