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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Social Emotional-**Younger**- Experiences and develops secure relationship with a primary caregiver. **Older-** Shows interest and inclination to explore without adult direction. | **Younger**- we will rock them to sleep and sing to them, talk when we change their diapers, and sit on the floor and interact in play. **Older**- Set up play time and then sit back and watch them play without direction. | **Younger**- Take time to let them have a secure relationship with you(cuddle them, eat with them, tell them a bedtime story and rock them to sleep, sing or hum a song and make them feel relaxed. **Older**- Continue to let them play without direction-put some of their toys out and sit and watch what they do. |
| Mathematical Thinking-**Younger**- Explores objects and watches how they move. **Older**- Patterns- explore different shapes. | **Younger**- They will watch objects as they move to see how they work-Ask them can you shake it? Roll it? ( show them how to do it) then ask do you hear any sounds (put it up to their ear). **Older**- Play with shape sorter and explore all the shapes, as they put them in the bucket you can count them as they drop them in.  | **Younger**- show them how some of their toys move and work. Do they have lights? Make sounds? Roll? Sit and show them how it works. **Older**- give them different shapes to play with (Ball for round, blocks for square). |
| Language and Literacy-**Younger**-Reacts to environmental sounds and verbal communication**. Older**- Shows enjoyment of sounds and rhythms of language. | **Younger**- While playing on the floor carry on a conversation with them-just talk to them. What are you playing with ?Do you like the sound you hear? **Older**-Name all the animals you can and make their sound. Sing some Nursery Rhymes- Hey diddle diddle, Baa Baa Black sheep.  | **Younger**- Let them hear different sounds around your house ( Daddy mowing the grass, doorbell or telephone ringing, music playing. Tell them what the sounds are. **Older**- Let them hear sounds from your house too and tell them what it is. |

Parent Resources

Other News-