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| **Standards** | **Activity** | **Home Extension** |
| I. Physical Development  B. MOTOR DEVELOPMENT  c. Fine Motor Development  2. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision  Benchmark a.  Uses hand-eye coordination to manipulate objects and materials (e.g., completing large-piece puzzles or threading beads with large holes, begins to use scissors)  Benchmark b.  Uses hand-eye coordination in handling books (e.g., turning pages, pointing to a picture or looking for favorite page) | Torn Paper Pictures- tear red, yellow and green paper to create “apples” (this builds hand and finger strength for writing)  Children will practice using precise amounts of glue  Children will practice using scissors focusing on proper grip of scissors and cutting straight and zig zag lines  As the unit progresses, they will move to curvy lines spiral lines and then to circles | Allow Children to precisely tear pictures out of old magazines of things they find interesting.  Allow children to use scissors to cut out pictures from magazines. Draw Straight lines with a permanent marker around the item and instruct your child to follow the lines  As your child gains skill draw wavy lines and then circles around pictures for them to cut out  Have children use precise amounts of glue to create picture collages form the pictures they have torn and cut from the magazines. |
| II. Approaches to Learning  A. EAGERNESS AND CURIOSITY  1. Shows curiosity and is eager to learn new things and have new experiences | Children will give their Hypothesis about what each of the senses do and how they help them and the animals we will talk about in the unit.  The children will be asked which sense they are most interested in and the answers will be charted and add to the child led learning experience in the classroom | Discuss with your child what each of their senses do and encourage them to explore an area of your home using one sense at a time. |
| III. Social and Emotional Development  B. MANAGING EMOTIONS  2. Attends to sights, sounds, objects, people and activities  Benchmark a.  Begins to sustain attention for brief periods of time in group activities | Children will be shown a portion of a photo that they will try and guess which animal it is based on the clues given. Once all the children have made their prediction the animal will be revealed and the sense that that animal is most known for will be discussed and explored. | Go for a nature walk with our child in your backyard and make a list of how many different things you can spot that you may not have noticed before. How many birds nest, how many limbs does the tree really have, can you find any lizards, etc. |

***Welcome the Five Senses Unit. Throughout this unit we will explore the senses through a variety of sensory and cooking and tasting activities as well as comparing our senses to that of animals that highly specialized senses. We will incorporate language and literacy and one to one correspondence counting activities in the unit through following recipe directions and measuring. We have some request for items to enhance our learning experience if you are able to donate to the classroom, we would be grateful.***

***This Week our Classroom will get to experience POPCORN being made in the big popcorn machine next door. We will get to See as well as use all of our senses for this yummy snack. Please fill out the Snack and Food Form attached to this peek and leave with the teacher.***

***Next Week Our class would like to make Apple and Pumpkin Volcanoes. We need Five small to medium size pumpkins and 2 bags of apples. Please inform the teachers if you can donate these items by Monday, 10-11-21.***

***Thank you,***

***Mrs. Erica & Ms. Cindie***

**Other News:** We will begin collecting for our SHARE THE BOUNTY ~ Thanksgiving Dinner food drive for families. Our Class has been assigned Instant Potatoes and Gravy. Please have all items delivered to the center by November 19, 2021.

**Thanksgiving Luncheon**: We are pleased to announce that we will host our annual Thanksgiving Turkey Potpie Luncheon on November 19, 2021, beginning at 11:00 am. All are invited, please RSVP by November 5, 2021, with how many will be attending.

**Friday, October 29, 2021**, our class will participate in our **“Box of Treats Halloween Parade**” here at the center. The event will take place on the Basketball court at 9:30 am with class events to follow throughout the day. Please send your child in their labeled costume with a complete change of labeled clothes for afterward and a labeled bag for their items. We ask that each child donate a bag of peanut free treats to share. Your child will not need a bucket they will each have a bag for their goodies.