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| **Standards** | **Activity** | **Home Extension** |
| V. Mathematical Thinking2. Begins to express and represent thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities (e.g., singing, trying musical instruments or marching) | Children Will make shaker instruments with various materials and compare sounds and tones. Children will predict what they will hear and chart the results as they play their instruments | BANGIN’ on the Pots and Pans. Let your child have great experience with pots, pans and Tupperware dishes as they experiment with different rhythms and tones. Join in with them and make up silly songs or tap out familiar ones.  |
| VI. Scientific Expression through InquiryC. PHYSICAL SCIENCE1. Demonstrates knowledge related to physical scienceBenchmark a.Explores and investigates objects that require positioning and movement through play (e.g., gears, marble chutes, screws in a toy workbench)Benchmark b.Explores and investigates how to change the speed with which an object will move (e.g., pedaling a tricycle, rolling a ball) | Children will make shoe box guitars and experiment with speed and vibrations and the resulting sounds. Outside the children will ride trikes over different textures at various speeds to create different tones. Children predictions of the results will be charted.  | Cards on bike spokes…. If your child has a bike with pokes attach an old playing card to it an encourage them to peddle as fast as they can to hear the resulting sound then have them go slow and note the difference.  |
| IV. Language and LiteracyA. LISTENING AND UNDERSTANDING1. Demonstrates understanding when listeningBenchmark a.Engages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal | Communication requires back and forth interactions. Children will play 4 exchange conversations game with the teachers and then with each other while listening for specific details. Teachers will ask questions about the information given during the conversation to practice recall.  | You can play this game in the car with your child. It’s a variation of 20 questions. The children have to remember specific details that you might have given during the exchange. If the conversation is about a dog, then include details about the dogs’ color, size, location, etc.. This game encourages the child to ask questions for information |

**This Week our class will be making applesauce from scratch!!** *Next Week our class will Carve Pumpkins and make Pumpkin Bread in the Crockpot! We need a few ingredients if you are able to donate them. 2 Large Pumpkins for Carving, Brown Sugar, Small Bag of Flour, and 6 EGGS. Please inform the teacher if you are able to bring these items by Monday, 10-25-21. Thank you.*

**Next Friday, our class will participate in our Box of Treats Halloween Parade here at the center. The event will take place on the Basketball court at 9:30 am with class events to follow throughout the day. Please send your child in their labeled costume with a complete change of labeled clothes for afterward and a labeled bag for their items. We ask that each child donate a bag of peanut free treats to share. Your child will not need a bucket they will each have a bag for their goodies.**

**Other News:** We will be collecting for our SHARE THE BOUNTY ~ Thanksgiving Dinner food drive for families. Our Class has been assigned Instant Potatoes and Gravy. Please have all items delivered to the center by November 19, 2021.

**Thanksgiving Luncheon**: We are pleased to announce that we will host our annual Thanksgiving Turkey Potpie Luncheon on November 19, 2021, beginning at 11:00 am. All are invited, please RSVP by November 5, 2021, with how many will be attending.