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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
|  Approaches to Learning-Younger- Shows awareness of and interest in the environment. Older-Notices and shows interest in familiar objects, people, and events. | Younger- Explore the environment and see what your senses can do. Touch and feel objects by mouthing, shaking, banging and seeing what they do. Older- Read My Favorite Pets- A touch and feel book- Make the animal sounds.  | Younger- Show them how things work. Push a car-Shake a rattle- Play with a pop-up toy- roll balls. Older- Read books that have familiar objects in them- cars-balls-blocks-people-animals. Tell what each one does and make sounds for the animals. |
| Social Studies-Younger- Time, Continuity and Change. Older- Begins to explore characteristics of self-eyes, nose, hair. | Younger- Practice doing things at the same time every day. Lunch, diapers, play time and nap- they will begin to respond to time and schedules. Older- We will move around and see what we can do with our bodies. Clap your hands, touch your ears, close your eyes. | Younger- Continue to stay on a schedule so they will become aware of what time it is. Older- Play a game and ask them to touch their nose, ears, legs (and so on). |
| Physical Development-Younger- Beginning signs of strength, control, and eye-hand coordination. Older- Responds to feeding self and making food choices. | Younger- We will practice shaking rattles, playing with pop-up toy, reaching, and holding on to object. Older-We will practice picking up finger foods and eating them. | Younger- Give them objects they must hold and squeeze or shake. Older- Let them practice holding cups, bottles, and spoons to feed themselves. |

Parent Resources

Other News-