| **Standard** | **Activity** | **Home Extension** |
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| **V Mathematical Thinking*****C. PATTERNS***1. Recognizes patterns in the environment | Demonstrate patterns and non-patterns using examples (e.g., beads, pegs, leaves, block structures).Explicitly point out the pattern for children as they read picture books with predictable patterns, and include books in the book area (e.g., Brown Bear, Brown Bear). | Play catch with a soft ball, kick the ball and Provide early patterns for children during every day routines. For example, having a nighttime routine such as dinner, followed by a bath, a book and then bedtime becomes a predictable pattern for children. Predictability helps children organize and understand their world. |
| **IV Language and Literacy** ***D. SENTENCES AND STRUCTURE***2. Connects words, phrases and sentences to build ideas**Benchmark a.**Produces sentences or phrases of two to three words, including subject/verb/object (e.g., “Juan fell down.” “I did it.”) | Daily children will be asked questions regarding things that happen throughout the day. Such as story time, lunch time, creative play, etc.As teachers we consistently give a positive response when children attempt to answer a question. | As you go shopping, point out some of your favorite foods to your child and see if he/she likes them: "I love yogurt, do you?" Then invite your child to point out a favorite food. Tell him/her if you like it. Play back and forth as you move down the aisles.Encourage children to climb “on” the couch, crawl “around” the couch, sit “beside” the couch. |
| **VI Scientific Inquiry*****G. ECONOMICS AND RESOURCES***1. Demonstrates awareness of relationship to people, objects and living/non-living things in their environment**Benchmark b.**Begins to participate in activities to protect the environment | Model disposing waste in appropriate trash receptacles.Model taking care of the immediate environment by watering plants in the classroom, and caring for pets. | Model disposing waste in appropriate trash receptacles.Be role models for children by turning off lights when leaving rooms and turning off water while brushing teeth and after washing hands. |