| **Standard** | **Activity** | **Home Extension** |
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| **III Social and Emotional Development**  ***D. SENSE OF IDENTITY AND BELONGING***  1. Develops sense of identity and belonging through play  **Benchmark a.**  Continues to engage in parallel play but also begins to play with other preferred playmates | Daily children will participate in our center time where they will be able to explore a variety of play to discover what works best for them.  This includes but not limited to: manipulatives, dramatic play, building blocks, sensory play, art, etc. | Play catch with a soft ball, kick the ball and practice balancing.  Give children many opportunities to practice new skills to help increase their confidence. |
| **IV Language and Literacy**  ***A. LISTENING AND UNDERSTANDING***  2. Increases knowledge through listening  Benchmark a.  Responds to an adult’s simple questions about what is being learned | Daily children will be asked questions regarding things that happen throughout the day. Such as story time, lunch time, creative play, etc.  As teachers we consistently give a positive response when children attempt to answer a question. | As you fold or organize clothes after doing the laundry, call the objects the wrong name or color. Call a pair of pants a "dress," or a red shirt "purple." See if your child can catch your mistake! Can he/she tell you the real answer? Then let him/her have a turn.  Read stories to children and ask them questions. |
| **VII Social Studies**  ***G. ECONOMICS AND RESOURCES***  1. Initiates more complex interactions to get wants and needs met | Use puppets to talk with children about characters getting their wants and needs met.  Model words and phrases to express and get wants and needs met.  Recognize children’s cues when they want or need something. | Understand children want to do many things and have minds of their own.  Be patient and consistent with rules and expectations, while giving them choices to express what they need and want (e.g., “You cannot play outside right now. It’s time for a nap.” “Do you want to read Whistle for Willie or Wheels on the Bus during nap time?).  Be patient with toddlers, as they ask many questions. |