| **Standard** | **Activity** | **Home Extension** |
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| **VI Scientific Inquiry**  ***A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY***  1. Uses senses to explore and understand their social and physical environment  **Benchmark a.**  Identifies sense organs (e.g., nose, mouth, eyes, ears and hands) | Children will be participating in many activities to identify different parts of the body and how they connect to our senses.  They will use a variety of sensory objects. Such as feeling things in the sensory bin, using a water table, playdough, shaving cream, etc. | Give your child a chance to explore textures when you're putting away laundry. Before you fold, pass them to your child first and ask him/her how each feels. Is it soft, rough, thin, heavy?  Encourage and expose children to an increasing variety of sensory experiences. |
| **VII Social Studies**  ***C. INDIVIDUALS AND GROUPS***  2. Responds to the needs of others. | Acknowledge children’s concern about others and actions to help or comfort others and also model how to verbalize emotions observed in children.  Provide a variety of children’s books with themes about prosocial skills and empathy.  Engage children, both in groups and individually, to talk about the feelings and emotions observed in others. | Acknowledge children’s actions when assisting others.  Share stories with children about familiar people helping others.  Help children do something kind for a neighbor or family member. Talk about the emotions of the other person and how that made the child feel. |
| **VIII Creative Expression Through the Arts**  ***E. APPRECIATION OF THE ARTS***  1. Responds to own art and to a variety of artistic expressions of others | Daily we will be creating art and discussing it. We will describe colors, textures, shapes, etc.  During circle and during transitions we will sing and give children plenty of opportunity to sing, dance, clap, and express themselves artistically. | Praise children’s efforts in creating artistic expressions and say, “Tell me about your painting.”  Look at art children have created and describe the colors, shades, textures or shapes.  Read books with children and describe photos. |