

**Peek at Our Week**

|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| * Begins to use senses to observe and experience the environment
* Uses senses to explore and understand their social and physical environment
 | Touch bag game:Place items in a bag and have the children put their hand in and identify the object just using their sense of touch. | Make a touch bags at home using a pillowcase and items around your house. Take turn putting your hand in the bag and guessing what you chose. |
| * Begins to use senses to observe and experience the environment
* Uses senses to explore and understand their social and physical environment
 | While eating apples slices, apple chips, dried apples and apple sauce concentrate on feeling and describing the different textures of each item. Record the children’s responses and hang in room. | You could do a similar activity using potatoes. Eat mashed potatoes, French fries and potato chips. Talk about how each item is made from potatoes but looks and feels different. |
| * Uses senses to explore and understand their social and physical environment
* Begins to use senses to observe and experience the environment
* Uses imagination and creativity to express self through open-ended, diverse and process-oriented art experiences with intention
 | A picture containing food  Description automatically generatedThe children will be given the pictured items and asked to build an apple tree. | Why not take a walk in your yard and collect sticks, leaves, acorns, etc. and use them to make an apple tree. You could glue them on a piece of paper or just try to balance them. |

**Parent Resources:** Our focus this week is touch.