

 **Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**F. EMERGENT READING2. Shows age-appropriate phonological awareness-Listens and matches rhythm, volume and pitch of rhymes, songs and chants3. Shows alphabetic and print knowledgeIV. F. 3. a. Recognizes that print conveys meaning | Our letter this week is "Ee" Rhyming Words |   |
| **FAITH FORMATION**Plays, works and prays happily with others.Develops a sense of awe and wonder, respect, gratitude and stewardship for God’s creation. **VI. SCIENTIFIC INQUIRY** B. LIFE SCIENCE 1. Demonstrates knowledge related to living things and their environments VI. B. 1. a. Identifies characteristics of a variety of plants and animals including physical attributes and behaviors  | God made the animals.Genesis 1:27-31We will learn about animals, and some of the characteristics of animals. We will talk about which animals are wild and which can be pets. | Read, look at pictures, and discuss “Creation” in a children’s picture Bible.Read books about animal adaptions or animal homes/habitats (e.g., animals living in different places have special features that help them to survive). **[From Florida-Office of Early Learning]** |
| **V. MATHEMATICAL THINKING** V. A. 5. Constructs and counts sets of 0-10 objectsD. GEOMETRY V. D. 1. Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation | Count 6 objects; Sorting arrange and count Shapesthem in scattered &  linear configurations. | Cut a cereal box into different shapes. Children can put them together in different ways to make different things, or sort the shapes by how many sides they have.**[From Florida-Office of Early Learning]** |

**Parent Resources:** **Other News**: We are **in need of food for snacks**. If you haven’t brought a snack to share with our class, please consider bringing one this week. If you are able to donate a snack for the class, once a month, that is very helpful! Thank you!!