## Weekly Peek Creating Our Community

Standard	Activity	Home Extension
IV Language and Literacy E. CONVERSATION  1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems  a. Engages in conversations using words,	Ask questions and encourage children to go back and forth in a conversation.  Ask questions when reading a story, having children guess what might happen next, encourage children to repeat refrains and review the major points of a story.  Encourage children to engage with friends during snack and lunch.	Talk with children while going through the day, during breakfast, while walking or driving to school and before bed.  Ask questions and encourage children to go back and forth in the conversation.
signs, two- or three-word phrases, or simple sentences to initiate, continue or extend conversations with others  V Mathematical Thinking C. PATTERNS  1. Recognize patterns in their environment.	Explicitly point out the pattern for children as they read picture books with predictable patterns, and include books in the book area (e.g., Brown Bear, Brown Bear).  Create a simple pattern with rhythm instruments, then say, "That's a pattern" as it is played.	Provide early patterns for children during every day routines. For example, having a nighttime routine such as dinner, followed by a bath, a book and then bedtime becomes a predictable pattern for children. Predictability helps children organize and understand their world.
VII Social Studies  E. TIME CONTINUITY AND CHANGE  1. Begins to sequence events.	Display a visual schedule using pictures for children to recognize the sequence of activities while at school.  Use time words in your conversations with children, such as now, after, before, next, soon, etc.	Talk with children about their experiences in the classroom.  Use time vocabulary during interactions with children, such as soon, next, now, tomorrow, yesterday.