

Standard	Activity	Home Extension
<p>III Social and Emotional Development B. MANAGING EMOTIONS</p> <p>1. Demonstrates ability to self-regulate</p> <p><i>a. Takes cues from preferred adult and others to expand their strategies and tools to self-regulate</i></p>	<p>Continue labeling children’s emotions throughout the day.</p> <p>Use puppets to act out a conflict in the classroom and talk about emotions and what they look like on someone’s face.</p> <p>When a child is happy/sad/mad, label the emotion and say how the educator can tell the child is feeling that way.</p>	<p>Help children use their words of emotions to express what they are feeling.</p> <p>Understand that children are taking cues from people around them as to how to react when they are happy/sad/mad.</p>
<p>VI Language and Literacy D. SENTENCES AND STRUCTURES</p> <p>1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences</p> <p><i>a. Produces utterances of three to four units of meaning in length</i></p>	<p>Extend simple phrases while scaffolding children’s learning (e.g., Child: “I found a blue ball.” Educator: “You found a blue ball in the basket.”).</p> <p>Use clear speech that is easy to imitate.</p> <p>Give children multiple-step directions.</p>	<p>Have conversations with children and expand on ideas or utterances to enrich vocabulary by providing descriptive words.</p> <p>Play simple games, that require turn-taking. Children are learning that conversations require taking turns. Parents may model turn-taking through play.</p>
<p>IV Scientific Inquiry B. LIFE SCIENCE</p> <p>1. Demonstrates knowledge related to living things and their environments</p> <p><i>a. Explores, interacts with and identifies a growing number and variety of plants and animals</i></p>	<p>Play games, read stories and sing songs that incorporate animal sounds and actions.</p> <p>Provide indoor and outdoor experiences that include safe interaction with animals, plants and other people.</p> <p>Include plants and, when possible, animals in the classroom.</p>	<p>Provide magazines and support children as they look for pictures of animals, then cut out the pictures. Help children glue the pictures on a large sheet of paper and talk about the names of the animals.</p> <p>Play games, read stories and sing songs that incorporate animal sounds and actions.</p> <p>Provide indoor and outdoor experiences that include safe interaction with animals, plants and other people.</p>

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