

| Standard | Activity | Home Extension |
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| <p>II Approaches to Learning C. CREATIVITY AND INVENTIVENESS</p> <p>1. Explores the environment with purpose and flexibility.</p> | <p>Every day children will participate in our center time. They will be able to go to specific areas and explore these centers and use creativity to play.</p> <p>They will use free art to draw and color freely.</p> <p>Open ended questions using who, what, and why will be asked to children during this time.</p> | <p>Provide a bit of support when children try to finish new things while being careful not to take over completely.</p> <p>Encourage children to ask questions, try different ways of using materials or offer them a wide range of new experiences.</p> |
| <p>VII Social Studies D. SPACES, PLACES, AND ENVIRONMENTS</p> <p>1. Begins to identify own personal space</p> | <p>Children will have their own animal name tag which will identify their spots in the classroom. This includes lunch spots, cubby's, and circle spots on the carpet.</p> | <p>Provide children with words to help establish personal space (e.g., "I don't want to be hugged."). And to recognize the space of others.</p> |
| <p>VIII Creative Expression through Arts A. SENSORY ART EXPERIENCE</p> <p>1. Uses imagination and creativity to express self through open-ended, diverse and process-oriented art experiences with intention</p> | <p>We will provide a variety of art and avenues with the children to express themselves through art. This will include but is not limited to: Crayons, colored pencils, paint, regular paper, construction paper, chalk, etc. We will have open ended conversations about what they are making and a plan for their art.</p> | <p>Discuss children's art products and what their intention was in creating it.</p> <p>Provide art accessories that stimulate children's imagination.</p> |