

Standard	Activity	Home Extension
<p>IV Language and Literacy C. VOCABULARY</p> <p>1. Shows an understanding of words and their meanings (receptive)</p> <p>a. Responds appropriately to almost all adult speech including requests involving multiple steps</p>	<p>We will be introducing new songs and finger-plays to children, and repeat them often.</p> <p>Play games like “Simon Says” using position words and multiple steps (e.g., “Simon says put your hand on top of your head and tap your foot.”).</p>	<p>Ask children questions that require more than two words to answer (e.g., “What are the names of the boys in your class at school?” or, “What colors do you see in this picture?”).</p> <p>Ask children to describe a favorite stuffed animal or toy.</p> <p>Sing songs with children.</p>
<p>V Mathematical Thinking B. NUMBERS AND OPERATIONS</p> <p>1. Changes size of a set of objects (up to three) by adding and subtracting with adult assistance</p>	<p>”Sing songs like,”Five Little Monkeys Jumping on the Bed”</p> <p>Counting objects we see around the room together. Encouraging them to count with me and asking them to count independently.</p>	<p>Point out the number of objects such as crackers or chicken nuggets. (ex. “Look you have one, two, three chicken nuggets.” After the child eats one you ask, “How many do you have now?” and count with them.)</p>
<p>VII Social Studies C. INDIVIDUALS AND GROUPS</p> <p>1. Recognizes self as separate from others</p>	<p>Help children recognize their own space in the classroom such as their cubby and their mat/nap area.</p> <p>Play games based on colors they are wearing and identify what others are wearing.</p>	<p>Engage children in asking what they like to do best. Ask them about other things that they like or enjoy.</p>