

Standard	Activity	Home Extension
<p>II Approaches to Learning</p> <p>B. PERSISTENCE</p> <p>1. Spends more time engaging in child-initiated activities and seeks and accepts help when encountering a problem.</p>	<p>When children indicate they need help, respond by listening and observing to determine what kind of help they need. Allow children to repeat activities and experiences. Provide moderately challenging activities and materials that allow children to try hard, to try different ways of doing things and to experience success.</p>	<p>Give children a chance to make simple choices, such as what to wear or what to eat for a snack.</p> <p>Give children a bit of support when they need it, while being careful not to take over completely. Children experience great satisfaction when they try to finish new things.</p>
<p>IV Language and Literacy</p> <p>B. SPEAKING</p> <p>1. Speaks and is understood when speaking.</p>	<p>Ask questions that require a response: “Do you want to play with the blocks or go to the sand table?”</p> <p>Teach simple songs and finger-plays and ask children to repeat them frequently.</p> <p>Correct grammar errors by simply repeating what a child says, but correctly: “I see you have two cars” when child says “I has two cars”.</p>	<p>Describe daily routines while in the process, and ask questions (e.g., “We need to get you dressed: “First, put your arm through this sleeve and now the other arm through the other sleeve. What do we need to do next?”).</p> <p>Encourage children to describe things around the house by asking questions (e.g., “What color is the ball?” “How does the milk taste. Is it hot or cold?” “What do you want for breakfast?”).</p>
<p>VIII Creative Expression through the Arts</p> <p>B. MUSIC</p> <p>1. Begins to engage in a variety of individual and group musical activities</p>	<p>Children will be taught a variety of songs to get us through the day.</p> <p>Children will be introduced to musical instruments such as drums and tambourines.</p> <p>Children will also be encouraged to dance along and play age appropriate music for them to dance to.</p>	<p>Play music CDs or audiotapes in the car or at home to inspire children to listen, move, dance and sing along. Or, Identify common household items that children could use as musical instruments (e.g., wooden spoons and plastic bowls to “drum”).</p>