

Standard	Activity	Home Extension
<p><b>I Physical Development</b>  <b>B. MOTOR DEVELOPMENT</b>  <i>b. Gross Motor Perception (Sensorimotor)</i>                      1. Uses perceptual information to guide motions and interactions with objects and other people</p>	<p>Children will transition into different positions (e.g., from tummy to up on hands and knees or from sitting to standing without support).                      We will play games such as Simon Says, follow the leader, and other practice balance on stepping blocks.</p>	<p>Have children assist with the laundry. With the laundry basket on the floor, children may move items from the laundry basket into the washing machine or from the dryer back into the laundry basket.</p>
<p><b>V Mathematical Thinking</b>  <b>A. NUMBER SENSE</b>                      1. Subitizes (immediately recognizes without counting) up to two objects</p>	<p>Notice opportunities throughout the day to point out groups of objects up to five (e.g., say, "I see two friends in the block area.").                       Play games in small groups by placing up to three objects in front of a child, then quickly covering the objects and ask, "How many are under the cloth?"</p>	<p>Talk math with children as a matter of routine. Diapering, meal and bath times, neighborhood walks and shopping trips are ideal times to count, point out shapes and sizes, talk about patterns and describe how things are the same and different.</p>
<p><b>VII Social Studies</b>  <b>B. INDIVIDUAL DEVELOPMENT AND IDENTITY</b>                      1. Begins to recognize characteristics of self as an individual</p>	<p>Engage children in conversations about what they enjoy doing best by asking open-ended questions and expanding on their comments.                       Use concrete acknowledgment related to specific behaviors.</p>	<ul style="list-style-type: none"> <li>● Involve children in conversations about what they enjoy doing best.</li> <li>● Engage children in home activities to support their sense about self, such as naming family members in photos.</li> <li>● Build together with children a book about what the children enjoy doing at home.</li> </ul>