Standard	Activity	Home Extension
IV Language and Literacy A. LISTENING AND UNDERSTANDING a. Demonstrates understanding while listening 1. Engages in back-and-forth communicative interactions with adults and peers.	Children will have opportunities to respond to open ended questions during circle time each day. Children will also be engaged while they are participating in creative play in kitchen, building, and outside time to express themselves through communication.	Engage in open ended questions with your child. Allow them to narrate regular activities that they do every day. Read stories with your child and ask questions about what is happening in the story. Discuss what they may have learned in class or circle time, who is in their class, their class time routine, etc.
VI Physical Science A. PHYSICAL SCIENCE 1. Begins to explore a greater variety of motions with objects (e.g., rotate, spin, twist) and use basic words for speed of motion.(e.g., fast and slow)	During our center time the children will use toys to explore new motions and teachers will narrate and use vocabulary to direct and encourage the use of these movements. We will play games such as red light, green light to reiterate the basic words for speed.	Give your child the opportunity to help guide them when using these types of motions with toys or other objects. Play with dolls or figures with these types of movements and demonstrate and allow them to attempt on their own.
VIII Creative Expression through the Arts C. CREATIVE MOVEMENT 1. Begins to engage in individual & group movement activities to express and represent thoughts, observations, imaginations, feelings, experiences, and knowledge.	Daily children are able to choose which activities they would like to participate in as a part of our center and outdoor activities. These activities include but are not limited to: art, building, dramatic play, puzzles, running, slides, water play, sand play, etc.	Allow your children to engage in activities in their unique approaches. Give your child a chance to be "bored". This leaves room to encourage them to participate in activities that allow them to use their imagination. You can do all sorts of play by using things around the house like cardboard boxes, or crayons and a blank sheet of paper.