

**Peek at Our Week**

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| **Florida Early Learning and**  **Developmental Standards** | **School Activity** | **Home Extension Activity** |
| **Religious Focus: Creation – Day Three**   * “Let there be dry land and plants.” | This is an example of what the children will be making to represent the creation of land and plants. | Children enjoy taking care of things, so now might be a good time to plant some flowers in a pot for your child to water and take care of. |
| **Language and Literacy**   * Demonstrates understanding when listening * Engages in multiple back-and-forth communicative interactions with adults and peers during creative play and in purposeful and novel situations | **Listening Game:**  **Finish my line**  Ask the child to finish your sentences. You can use popular children’s songs, poems, or everyday phrases, e.g., “Twinkle, twinkle little…” | This Listening Game can be easily played at home with your favorite songs, repetitive books and phrases. |
| * Language and Literacy * Demonstrates understanding when listening * Social Studies * Begins to recognize expectations in varying settings | **Voice Modulation Game**  Sing “I have a Soft Voice” song first using a normal tone of voice, then sing it loudly, then as a whisper, and finally using a normal soft voice again. | Play the Voice Modulation Game at home with a song you know such as Twinkle, Twinkle Little Star. Remember the goal is to teach your child how to use a soft or normal tone of voice and how to change their tone when asked to use a soft voice or a whisper or to be completely quiet. |

**Parent Resources:** Here is a link to a video which teaches what a plant needs to grow, entitled

[Needs of a Plant - Early Learning | Preschool Song For Kids](https://www.youtube.com/watch?v=eWodhBfnRto)

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| Arrival, Snack & Morning Activities  *(All children potty and wash hands when they arrive)* | 6:30–8:45 |
| Circle Time | 8:45-9:00 |
| Center Time  (*All children will potty and wash hands during this time)* | 9:00–10:30 |
| Circle Time | 10:30–10:45 |
| Lunch time  *(All children wash hands before going outside)* | 10:45-11:15 |
| Outside | 11:15–12:00 |
| Calm Down Time: Video book or song,  *(All children potty and wash hands & face before nap)* | 12:00-12:15 |
| Nap  *(All children potty and wash hands after nap)* | 12:15-2:30 |
| Flex Time  Centers, Small Group Activity or Circle time depending on the length of nap | 2:30-3:00 |
| Outside | 3:00-3:45 |
| Snack  *(All children will wash hands before snack & potty and wash hands after snack)* | 3:45-4:15 |
| Center Time | 4:15–5:00 |
| Manipulatives | 5:00-5:30 |