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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Demonstrates understanding when listeningEngages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal | Where does this belong?Remove objects from different centers in the classroom. Then ask, “Which center does this belong in?” | Gather a few items from around the house and set them on the table or on a tray. Ask and see if your child can identify where each item belongs in the house. |
| Achieves mastery of one-step directions and usually follows two-step directions | Simon Says:The children will be given instructions to do a certain task, only if Simon says so.Ex. “Simon says put your hand on your belly” | Scatter different sheets of colored construction paper across the floor. Give your child different directions such as, "touch the yellow paper," "sit on the purple paper," "jump on the green paper," etc. |
| Recognizes sequence of events to establish a sense of order and time | Visual Schedule SequenceChildren will be given pictures of their daily routine. They will then have to put them in order from beginning to end. | You can help your child begin to recognize the sequence of events by going over their routine throughout the day while they are at home. For example, "the first thing we do in the morning is take a bath." |