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| **Standard** | **Activity** | **Home Extension** |
| **IV. Language and Literacy****F. EMERGENT READING**1. Show’s motivation for and appreciation of readingBenchmark b. Demonstrates that pictures represent real objects, events, and ideas (stories) | Read “*Who Sank the Boat*” Conduct series of Float and Sink experiments using fresh and salt water. Add corks, rocks, feathers, Styrofoam.Include vocabulary words such as buoyancy, weight, heavy, light, float, sink, submerge. View and Discuss pictures of real objects that float and sink, such as boats and ocean creatures such as whales and jellyfish.  | You can repeat this experiment at home by asking children to predict objects that will float or sink in water, and test them (e.g., feather, cotton, leaf, rock). |
| **VIII. Creative Expression Through the Arts****A. SENSORY ART EXPERIENCE**1. Uses imagination and creativity to express self through open-ended, diverse and process-oriented art experiences with intention | Create unique art by dropping food coloring through water onto wax paper. The children will observe the color sinking and expanding in the water. Ask children to predict what will happen to the color drops.  | Mimic this activity at home by boiling and dying eggs. Children will observe the eggs sinking in the water as they cook and as they are dropped into cups of egg dye. The children can then have the eggs as a nutritious snack.  |
| 1. **Social Studies**

**E. TIME, CONTINUITY AND CHANGE**1. Begins to sequence events | Display a visual schedule using pictures for children to recognize the sequence of activities while at school.Use time words in conversations with children, such as now, after, before, next, soon, etc.Add color blocks to classroom clock to indicate activities in the daily schedule.  | Use time vocabulary during interactions with children, such as soon, next, now, tomorrow, yesterday.During home routines, ask child what comes next, “You are all dry after your bath. Now what do we do?” |

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