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| **Standard** | **Activity** | **Home Extension** |
| 1. **Physical Development**   **C. Fine Motor Development**  **2**. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision  ***Benchmark a***. Coordinates the use of arms, hands, fingers to accomplish tasks with hand-eye coordination when participating in routines, play and activities (e.g., painting at an easel, placing simple pieces of puzzle, folding paper) | Provide opportunities for children to wash the dishes in dramatic play, use pipettes or turkey basters for water play. | Encourage children to flip make-believe pancakes with a small spatula, skillet and sponge. The adult cuts the edges of the sponge to create a pancake shape. Demonstrate for children how to flip the pancake and then feed it to one of their stuffed animals. |
| 1. **Approaches to Learning**   **B. PERSISTENCE**  1. Spends more time engaging in child-initiated activities and seeks and accepts help when encountering a problem | Provide child-sized pitchers allowing children to serve themselves and practice pouring water into various size cups. | Give children a chance to make simple choices, such as what to wear or what to eat for a snack.  Give children a bit of support when they need it, while being careful not to take over completely. Children experience great satisfaction when they try to finish new things. |
| **VI Scientific Inquiry**  **D. EARTH AND SPACE SCIENCE**  1. Demonstrates knowledge related to the dynamic properties of earth and sky  Benchmark c. Describes the objects in the sky (e.g., clouds, sun, moon and stars) | Name objects in the sky by using emerging vocabulary (e.g., big moon, yellow sun, bright star, fluffy/white clouds). Provide opportunities for children to participate in songs, finger plays and rhymes about clouds, sun, moon and stars.  “Oh Mr. Sun” “Itsy Bitsy Spider” “Twinkle, Twinkle Little Star” | Take children on walks and point out things in the sky, like the sun, clouds, moon and stars.  Read books about objects in the sky (e.g., sun, moon, stars, clouds). |

Dear Parents,

Your children will begin on an amazing adventure this unit as we follow the water cycle. The children will follow Randy the Raindrop as he takes on the different forms of water.

There will be many science and discovery activities in this unit and of course many water experiences. Please send your child in ***quick dry type of clothing*** as we will use water everyday both inside and outside.

This week the children will discuss Fog, Steam and Clouds. Take advantage of teachable moments and point out interesting clouds formations, foggy mornings and the steam rising from cooking pans and hot coffee.

I appreciate all the feedback you have given me, and I am looking forward to teaching this unit to your children.

Thank you for the monthly wipes and snack donations. If you feel that your child is ready to begin potty training and would like to switch from pull ups to underwear, I am more than happy to assist in that process. Please let me know when you are ready!

I hope you have a safe and happy summer!

Blessings,

Ms. Cindie