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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Physical Development-**Younger**- Explores new body positions and movements-rolling over, sitting, crawling, hitting/kicking at objects. **Older-** Engages in physical activities with increasing balance, and coordination. | **Younger-** Tummy and floor time-practices crawling, rolling over from stomach to back, sitting with or without help, kicking at objects, and using muscles to raise their heads up. **Older**- While practicing position words- we will climb up and down slide, Crawl under the crib, go behind the chair, sit next to our friends. | **Younger**- Continue to help your child roll over, sit, crawl, raise their head. Put things in front of them that will encourage them to move and reach for. **Older**- Practice position words with them -do things that make you go in and out, up and down, on and off, outside, inside, over and under. Make a great learning experience out of it. |
| Social Studies-**Younger-** Begins to explore self- eyes, ears, nose, mouth. **Older**- Uses senses to solve problems. | **Younger-** Point to your body parts and name them and say what they do- eyes-see-nose-smells-mouth-taste-ears-hear. **Older**- while playing they start to see how things work- we will show them how plastic eggs come apart and how you can fill them with objects. Then we will see how many can fit in a bucket. | **Younger**- Continue to name body parts and say what they do. Repetition is the best way for them to learn. Sing head, shoulders, knees and toes-eyes and ears and mouth and nose-point to the part as you sing. **Older**- Help them to see how things work-balls bounce, cars roll, blocks stack and fall. |
| Scientific Inquiry-**Younger**- Notices cause and effect. **Older**- Uses senses to gain knowledge about objects. | **Younger**- Play with the pop- up toys and name the object that pops up and the sound it makes. **Older**- roll the cars across the floor and let them watch them go and then stop. | **Younger & Older**- Play and have fun and let them explore how objects sound, pop-up, move, spin, stop, stack, fall. |

Parent Resources

Other News-