****

**Peek at Our Week**

|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Language and Literacy-**Younger**- Increases knowledge through listening. **Older**-Demonstrates understanding when listening. | **Younger**- While playing with the musical table they turn their head towards the sounds and voices they hear. **Older**- While interacting they start to respond to your directions when you say-get the ball and roll it to me, put the blocks in the bucket.  | **Younger & Older**- Continue to talk to them and play music and make sounds. Give them simple directions to respond to. This will help their listening and understanding skills. |
| Social and Emotional- **Younger**- Managing Emotions- ability to self-regulate. **Older---** Attends to sights, sounds, objects, people and activities. | **Younger**- Through the day they look for adult to help soothe them. They realize how to get their needs met through crying when wet or hungry**. Older**- Play games like Clap, Clap, Clap your hands-Wiggle, Wiggle, Wiggle your fingers- Rub, Rub, Rub your hands Blink, Blink, Blink your eyes-Touch, Touch, Touch your nose. | **Younger**- Look in a mirror with your child and show them what it looks like to be Happy-Sad- Mad. Help to manage their emotions through comforting them and meeting their needs. **Older**-Play games with them and interact in play- they will love spending time with you doing activities or listening to music and making sounds. Have Fun. |
| Approaches to Learning -**Younger**- Shows awareness of and interest in the environment. **Older**-Attends to sights, sounds, and people for brief and increasing periods of time and tries to produce interesting and pleasurable outcomes. | **Younger**- Loves to interact with Teacher and enjoys looking in a mirror and making sounds at their image. Shows interest in the things around them. **Older**- Play musical instruments and let them hear the sounds they make. Let them try to use them and have fun. | **Younger**- Continue to interact with them and do things that keep their interest-read, sing, play. **Older-** Go for a walk and look at the people and sights you might see. Listen to the sounds you might hear- birds singing- cars going by- wind blowing. Make it a pleasurable and interesting. |

Parent Resources

Other News-