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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| *VI. Scientific Inquiry**D. EARTH AND SPACE SCIENCE Demonstrates knowledge related to the dynamic properties of earth and sky Benchmark b. Begins to explore and investigate the properties of sand, soil and mud**IV Language**E. CONVERSATION 1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems Benchmark a. Engages in conversations using words, signs, two- or three-word phrases, or simple sentences to initiate, continue or extend conversations with others* | Outdoor activities- explore mud in the sandbox. Encourage mixing water and sand together in small batches to observe the gradual change from dry to wet. What happens to the Sand? What happened to the Water? What can you do with the mud? What can you add to the mud to make it different?Songs: Little Wiggle WormThe Tired Turtle | Messy Play!Play with your child in the MUD! Get messy and ask open ended questions about what you are doing.  Little Wiggle Worm Song is located on the back of this peek. Add items such as rocks, sticks and measuring cups to the “mud” to extend the play. Incorporate word like SQUISH, SQUASH and SQUELCH for fun word play. What other funny words do your children like to say.  |
| *I. Physical Development* *a. Active Physical Play* *1. Engages in physical activities with increasing balance, coordination, endurance, and intensity**Benchmark a. Engages in active physical play for short periods of time* | Gross Motor- Balancing on a wide beam or line, progressing to balancing on one foot then the other. “Walking on the board across the pond” Children will walk on tape across the blue tarp pond on the floor being careful not to fall “in” the water. Stopping and balancing on one foot on the board as we go. Include singing “Going on a Worm Hunt” piggyback song | Draw a chalk line on the ground or carpet and have a “tightrope” walking event. How long can your child stand on one foot, then the other? Practice hoping on one foot then the alternate hoping foot to foot. What other ways can your child balance?  |
| *VIII. Creative Expression Through the Arts* *A. SENSORY ART EXPERIENCE* *1. Uses imagination and creativity to express self through open-ended, diverse, and process-oriented art experiences with intention.* | Finger painting: paint with brown paint. Use fingers to create worm trails through the mud.  | Enjoy some more messy play at home! You can use paint, mud or chocolate pudding to recreate this smearing activity. Another great clean sensory activity is to spray shaving cream on a table and let your child rub and smear their hands in it. You can change the consistency by adding water. This also is great for the bathtub/shower wall.  |

 Parent Resource: The Little Wiggle Worm