**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| II. Approaches to Learning  B. PERSISTENCE  1. Attends to tasks for a brief period of time | Put the sequence cards in the order of the Life Cycle of a Plant. | I am attaching a sequence story of a plant for your child to color and put the story in the correct order. |
| A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY  Benchmark a.  Makes predictions and tests their predictions through experimentation and investigation | As a class we are going to test how plants breathe. We are going to take three leaves and put them in a glass container then we will add a little bit of warm water. The leaves will be submerged by the water. The glass container will go outside in the sun and within a few hours we will be able to see how the leaves are breathing by taking our magnifying glass to see the bubbles which is called plant respiration. | Take a virtual tour of a Botanical Garden.  <https://www.youtube.com/watch?v=cCXkVDt7m1I> |
| c. Fine Motor Development  1. Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks | Play Hi-Ho-Cherry-O. The children are going to use tongs to pick up the cherries to place them into the buckets. | Have your child at home pick up macaroni with tongs or tweezers and place the macaroni in a muffin tin. This will allow your child to use their hand muscles and it will increase their precision to get the macaroni into the tin. |