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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Music and Movement  VIII Creative Expression Through the Arts  B. Music | Sing “Flutter, Flutter Butterfly.” (sung to the tune of Twinkle, Twinkle, Little Star)  Flutter, Flutter butterfly.  Floating in the bright blue sky.  Floating by for all to see.  Floating by so happily.  Flutter, Flutter, butterfly.  Floating in the bright blue sky.  With sign language for “butterfly” | Sing the Butterfly Song at home:  <https://www.youtube.com/watch?v=XIYBecbJmgQ> |
| Science and Discovery  VI. Scientific Inquiry  B. Life Science  1. Demonstrates knowledge related to living things and their environments | Make a book of the life cycle of a butterfly using pasta:  Diagram  Description automatically generated | Make a butterfly garden with your child.  <https://www.mykidstime.com/things-to-do/how-to-make-a-butterfly-garden-with-your-kids/> |
| Food and Nutrition   1. Assists adults in preparing simple foods to serve to self. | Children will make “butterflies” using bananas, pretzels, raisins and carrot sticks.  A picture containing cup, indoor, coffee, mug  Description automatically generated | Talk to your child about healthy food choices. Allow them to help you prepare the snacks.  <https://www.healthline.com/nutrition/healthy-snacks-for-kids#TOC_TITLE_HDR_14> |

Parent Resources:

Other News: