

**Peek at Our Week**

|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **Physical Development**  Fine Motor Development  Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks  Benchmark a.  Coordinates the use of hands and fingers  **E. SPATIAL RELATIONS**  1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games | **“Ten little Horses”**  This is a new song the children will learn this week. They will be using their arms and hands as they sing along.  **Lyrics:**  *“10 little horses galloped into town,*  *5 were black and 5 were brown,*  *They galloped up,*  *And they galloped down,*  *And they galloped and they galloped,*  *Right out of town”* | Practice counting from one to ten with your child. You can use any items around the house to use as a guide.  (Example: Cups, pens, socks) |
| **I. Physical Development**  A. HEALTH AND WELLBEING  a. Active Physical Play  1. Engages in physical activities with increasing balance, coordination, endurance and intensity | **Hula Hoop Challenge**  Children will form a circle, holding hands. Teacher will demonstrate how to get body through the hula hoop without using hands. | You can set up an obstacle course with your child in the back or front yard. You can use chairs, cones, and ropes to assemble your own obstacle course. |
| EMERGENT READING  1. Shows motivation for and appreciation of reading  Bookmark a.  Shows increased interest in print and books | “Inside a Barn in the Country”  by Alyssa Satin Capucilli  This book follows a sequence pattern while the story goes on. This helps the children with their sequence and order skills. | Have your child help with any chore around the home that can help them with their sequence and pattern skills. An example would be sorting laundry with your child. |