

**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| * Participates in and discusses simple experiments * Responds to and expresses opinions and feelings about own art form as well as a variety of artistic expressions of others | Damien Hirst Spin Paintings.  A picture containing compact disk, colorful  Description automatically generated  The children will use a salad spinner to make a spin painting using yellow, red and orange paint. | If you have a salad spinner, get some paint and a coffee filter or paper cut into a circle and spin way. I suggest adding some water to your paint to thin is down a bit. Also use lighter colors. If you don’t have a spinner, put some large dots of paint on the back of a paper plate and flip it over onto a piece of paper. Press down on the plate and give it a turn. Lift the plate to see your masterpiece! |
| * Begins to recognize nutritious food choices and healthy eating habits * Participates in group sorting and data collection * Describes what objects are used for and is able to express ideas (e.g., names some colors, shapes, and says full name) | Sort pictures of fruit and vegetables into color categories | Cut pictures of fruits and vegetables out of grocery circulars or magazines then glue them onto corresponding colored paper. |
| * Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision * Sustains attention for brief periods and finds help when needed | Throwing rings around colored cones. Tossing balls and bean bags into colored buckets and cups. | Cognitive skills are be practiced outside also. You could throw different colored balls into a bucket while shouting the name of the colors. You could instruct your child to run to the blue piece of paper and then the red one. The possibilities are endless! |

**Parent Resources:** The color for the week is orange. The children will be discovering that mixing yellow and red created orange.