|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| I Physical Development.d. Feeding and nutrition. 1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits a making food choice.Benchmark shows interest in new foods that are offered. | Class Activity:The children will be having fun with food. We will organize together a banana treat. It is called “Kittens gone bananas” cut up bananas that look like kittens. “meow- | Home Activity:Making food fun is a great way to introduce and promote interest in good eating habits. Apple TurtleApple and grapes |
| I Physical Development.d. Feeding and nutrition. 1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits a making food choice.Benchmark shows interest in new foods that are offered. | Class Activity:The children will be having fun with food. We will organize together a banana treat. It is called “Kittens gone bananas” cut up bananas that look like kittens.  | Home Activity:Making food fun is a great way to introduce and promote interest in good eating habits.Dolphins in the Ocean:Banana is the dolphin, Blueberries is the ocean, and goldfish. |
|  Scientific Inquiry.Scientific Inquiry Through Exploration and Discovery. 1. Uses senses to explore and understand their social and physical environment.D. earth Science: Benchmark a. Explores water (e.g-plastic cups or containers in the bathtub | Class Activity:The children will explore sensory through water outside using the different animals in the water table. | Home Activity:Muddy Zoo Animals Toys getting washed.Children love dirt, sand, and water.Playing with mud is a great sensory experience and understanding our physical environment. |