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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| I Physical Development.  d. Feeding and nutrition. 1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits a making food choice.  Benchmark shows interest in new foods that are offered. | Class Activity:  The children will be having fun with food. We will organize together a banana treat. It is called “Kittens gone bananas” cut up bananas that look like kittens. “meow- | Home Activity:  Making food fun is a great way to  introduce and promote interest in good eating habits.    Apple Turtle  Apple and grapes |
| I Physical Development.  d. Feeding and nutrition. 1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits a making food choice.  Benchmark shows interest in new foods that are offered. | Class Activity:  The children will be having fun with food. We will organize together a banana treat. It is called “Kittens gone bananas” cut up bananas that look like kittens. | Home Activity:  Making food fun is a great way to  introduce and promote interest in good eating habits.  Dolphins in the Ocean:  Banana is the dolphin, Blueberries is the ocean, and goldfish. |
| Scientific Inquiry.  Scientific Inquiry Through Exploration and Discovery. 1. Uses senses to explore and understand their social and physical environment.  D. earth Science: Benchmark a. Explores water (e.g-plastic cups or containers in the bathtub | Class Activity:  The children will explore sensory through water outside using the different animals in the water table. | Home Activity:  Muddy Zoo Animals Toys getting washed.  Children love dirt, sand, and water.  Playing with mud is a great sensory experience and understanding our physical environment. |