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| **Standard Focus** | **Activity** | **Home Extension Activity** |
|  IV. Language and Literacy: c. Vocabulary. 1. Shows and understanding of words and their meanings. (receptive) |  Class Activity: The Children will see pictures of different animals. We will discuss their names and their sounds.  | Home Activity:Which animal makes this noise game. The adult makes an animal sound and reveals to the child what animal it is.“MOO?” It is a cow |

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| Physical Development:Active physical Play. 1. Engages in Physical activities with increasing balance, coordination, endurance, and intensity.  | Class Activity:The children will stomp like an elephant, Roar like a lion, jump like a monkey. They will do this outside with animal sounds through media sounds. | Home Activity:Wild animal words-LionElephantMonkey |

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| Mathematical Thinking: attends to quantities when interacting with objects. | Class Activity:The children will engage in counting zoo animals 1-5 | Elephants Balancing! Numbers 1-5One little elephant balancing, step by step on a piece of stringHe thought it was such a wonderful stunt, that he called for another elephant!Two little elephants balancing, step by step on a piece of stringHe thought it was such a wonderful stunt, that he called for another elephant!Three little elephants balancing, step by step on a piece of stringHe thought it was such a wonderful stunt, that he called for another elephant!Four little elephants balancing, step by step on a piece of stringHe thought it was such a wonderful stunt, that he called for another elephant!Five little elephants balancing, step by step on a piece of stringHe thought it was such a wonderful stunt, that he called for another elephant! |