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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| IV. Language and Literacy: c. Vocabulary. 1. Shows and understanding of words and their meanings. (receptive) | Class Activity:  The Children will see pictures of different animals. We will discuss their names and their sounds. | Home Activity:  Which animal makes this noise game.  The adult makes an animal sound and reveals to the child what animal it is.  “MOO?” It is a cow |

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| Physical Development:  Active physical Play. 1. Engages in Physical activities with increasing balance, coordination, endurance, and intensity. | Class Activity:  The children will stomp like an elephant, Roar like a lion, jump like a monkey. They will do this outside with animal sounds through media sounds. | Home Activity:  Wild animal words-  Lion  Elephant  Monkey |

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| Mathematical Thinking: attends to quantities when interacting with objects. | Class Activity:  The children will engage in counting zoo animals 1-5 | Elephants Balancing! Numbers 1-5  One little elephant balancing, step by step on a piece of string  He thought it was such a wonderful stunt, that he called for another elephant!  Two little elephants balancing, step by step on a piece of string  He thought it was such a wonderful stunt, that he called for another elephant!  Three little elephants balancing, step by step on a piece of string  He thought it was such a wonderful stunt, that he called for another elephant!  Four little elephants balancing, step by step on a piece of string  He thought it was such a wonderful stunt, that he called for another elephant!  Five little elephants balancing, step by step on a piece of string  He thought it was such a wonderful stunt, that he called for another elephant! |