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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| VII. Creative Expression through Arts.Sensory Art Experience: 1. Chooses from a wide variety of open-ended, diverse, and process-oriented sensory materials to engage in the art experience. | Class Work:Earth Day:Finger painted Earth day Art.White paper plate, green paint to represent the grass, Blue paint to represent the water. The children need guidance and supervision. They dip their finger in the paint to make a earth. |  Home Activity: Earth day cookies-1. Sugar cookie mix.
2. Egg
3. Butter

Divide batter into2 bowls. One bowl has a few drops of green food coloring and the other bowl has a few drops of blue food coloring. Now take a little from bowl 1 and a little from bowl two and roll into a ball. Put on cookie sheet for 8 minutes at 375 F. |

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| V. Mathematical Thinking:Patterns. 2. Explores two objects by making direct comparisons. | Class Work:The children will sort out animals into groups. Animals that walk and Animals that swim. | Home Activity: Finger play, song, flannel1. Elephant in the bathtub going for a swim. Knock-Knock, Splash-Splash, Come on in.
2. Elephant in the bathtub going for a swim. Knock-Knock, Splash-Splash, Come on in.
3. Elephant in the bathtub going for a swim. Knock-Knock, Splash-Splash, Come on in.
4. Elephant in the bathtub going for a swim. Knock-Knock, Splash-Splash, Come on in.
5. Elephant in the bathtub going for a swim. Knock-Knock, Splash-Splash, they all fell in.
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| . V. Mathematical Thinking:C. Patterns:1. Matches two objects by making direct comparisons. | Class Work:The children will be stamping different animal tracks on paper from paint and stamp pads. The tracks will be transferred onto paper and then, the tracks will be compared. | Home Activity:Tapping pattern game:Tap. Tap, Tap. Use patterns for your baby to copy. This is done by tapping the table, your head, (pat-pat) clapping your hands, (clap, clap, clap, clap.) nodding your head.Children love to imitate you and they are learning to pattern your movements at the same time. |