|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| I. Physical Development:  c. fine motor development. Benchmark a. coordinates the use of arms, hands, fingers to accomplish tasks. | Class Activity:    Shredded paper Sheep.  The children glue shredded paper down on a paper plate to make a shredded sheep. | Home Activity:  Pulling cotton balls apart. Or picking up cotton balls with their fingers. Cotton represents the sheep wool. |

|  |  |  |
| --- | --- | --- |
| Scientific Inquiry.  Scientific Inquiry Through Exploration and Discovery. 1. Uses senses to explore and understand their social and physical environment | Class Activity:  Sensory Play:  The children will experience a sensory play through wash the animals. | Home Activity:  Pour water from one container or pitcher to the next. Water is in ocean. Animals need it to sustain life. Children starting at 15 months can generally start pouring liquids. It is fun, inexpensive and children use their senses to experience it. |

|  |  |  |
| --- | --- | --- |
| VII. Creative Expression Through the Arts.  Sensory Art Experience. 1. Chooses from a wide variety of open-ended, diverse, and process-oriented sensory materials to engage in the art experience. | Class Activity:  Mother’s Day:  The children will bring home a coffee mug in appreciation for Mother’s Day. This involves Taking Their picture and allowing then to use different art materials to decorate their project. (guidance and supervision required) | Home Activity: Song (tune of Jingle Bells)  Mother’s Day, Mother’s Day- Happy Mother’s Day  Here’s a gift I’ll give to you, on this Mother’s Day.  I will eat my food. I will take a nap. I will put my toys away.  I’ll be good just for you on this Mother’s Day. |