**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
|  IV. Mathematical Thinking:1. Attends to quantities when interacting with objects.

  |  The children will be comparing two objects and making direct comparisons. The children climb in and big objects on the playground. The children will add noodles to the pool and then look through the noodles. The children will add objects to the pool such as easter grass and plastic Easter Eggs. |  YouTube:Matching Objects for Kids. Matching Games for Preschool. Kids Academy. |
|  VI. Scientific Inquiry:Benchmark a: Responds in varied ways to people and objects and manipulates objects in a purposeful way. (e.g., uses a toy to make sounds on a xylophone) | The children will be building towers. The tower is knocked down and we repeat the process.   | Book:“When I build with Blocks” BY: Nikki AllingRead Aloud:YouTube:When I build with Blocks by Niki Alling {short story Book Read Aloud for Kids} |
| VII. Social Studies: E. Time, community and change.1. Responds to schedules. | The children are understanding their sense of time and their daily schedule. The children understand that after outside play, we come inside to wash our hands and get ready for lunch. | Book:“Lola Goes to School.”By: Anna McQuinn |

Parent Resources:

YouTube:

Matching Objects for Kids. Matching Games for Preschool. Kids Academy. Book: “When I build with Blocks” BY: Nikki Alling

Read Aloud: YouTube: When I build with Blocks by Niki Alling {short story Book Read Aloud for Kids. Book: “Lola Goes to School.” By: Anna McQuinn