|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| III. Social and Emotional Development:  Benchmark a: 1. Expresses, identifies and responds to a range of emotions. Conveys and expanded repertoire of emotions and adjusts expressions in response to reactions of familiar adults.  2. Demonstrates appropriate affect (emotional response) between behavior and facial expression.  Benchmark a: begins to spontaneously express appropriate emotional gestures and facial expressions according to the situation. | Class Activity:  The children will engage in creating their own Easter baskets. We will have artificial colored grass and colored eggs. The teacher will describe and discuss what each color is and what the color feels like. (blue- cold, Orange- hot, Yellow- happy and so on.) | Home Activity:  YouTube:  “Integrating the Arts with Social-Emotional Learning SEL 3 activities |Seal |
| Faith Formation:  Listens to bible stories. | Class Activity:  The children will engage in fingerplays and puppets songs and stories about Lent.  Prayer is daily | Home Activity:  YouTube:  “Learn about Ash Wednesday and Lent for Kids, Traditional Catholic Faith Learning fun, Videos. |

Peek At our Week

|  |  |  |
| --- | --- | --- |
| Language and Literacy:   1. Listening and Understanding. 1. Demonstrates understanding when listening.   Benchmark a. Engages in multiple back and forth communicative interactions with adults as part of sensory, social and emotional experiences. | Class Activity:  The children will be learning about the rosary. We will sing songs and the rosary will be describes and explored. | Home Activity:  YouTube:  “All About the Rosary for Kids-Why pray it? Where did it originate from? How do you pray it? |