



Peek at Our Week

Standard Focus	Activity	Home Extension Activity
<p>Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices, Shows interest in new foods that are offered, Shows preference for food choices, Explores food with fingers</p>	<p>Have a rainbow party so the children can explore the different color fruits and also be able to try some new fruit.</p>	<p>Plan your own rainbow party at home. Use different color fruits or fruits that your child has not tried yet. Picking up the fruit with their hands uses their fine motor skills.</p>
<p>Uses gestures to direct adult attention, Responds to adult's request using gestures or simple words showing an understanding of what is being said, Looks intently at or points at a person or object that has been named with the goal of establishing joint attention.</p>	<p>Point to the different colors in the book and then we will name the different colors as we see them.</p>	<p>Read a book about colors and if you don't have a book at home about colors then you can pick your child's favorite book and point to the different colors that you find in the book and name each color.</p>
<p>Uses senses to explore and understand their social and physical environment, Responds in varied ways to people and objects and manipulates objects in a purposeful way (e.g. uses toy to make sounds on a xylophone)</p>	<p>Tap the xylophone to make different sounds and we can name the colors on the xylophone that the child is tapping.</p>	<p>Use an item at home that your child will be able to manipulate with their hands at home and if possible for that object to have different colors so that you and your child can name the different colors.</p>

Parent's Resources

One's – Miss Katie Week of January 4-January 8, 2021 Colors

Other News

Attends to quantities when interacting with objects, Notices shapes in the environment.

Develops positive relationships with peers, Shows interest in peers who are playing nearby and interacts with them briefly.

Begins to use movement to express feelings and/or communicate an idea, Spontaneously responds and moves in creative ways while listening to music or sounds, stories and/or verbal cues.