



Peek at Our Week

Standard Focus	Activity	Home Extension Activity
<p>Mathematical Thinking A. Number sense</p> <ul style="list-style-type: none"> 1. Attends to quantities when interacting with objects. 	<p>Outside Activity: In the water table with water. The children will play with many play fish. They will be able to sort the fish by colors and size. We will count the fish in quantities. Counting, sorting and classifying by color, size, and putting the fish into groups of five</p>	<p>Sorting and counting can be done with any household items. Spoons, forks, pots and pan.</p> <p>Sort water bottles- Count the water bottles 1-5. Increase the bottle by adding. (say 1,2,3,4,5) Then decrease the numbers by subtracting the bottles.</p>
<p>Scientific Inquiry C. Physical Science</p> <ul style="list-style-type: none"> Benchmark C: Begins to manipulate, explore and play with objects to gain knowledge about them. (e.g., Moving, filling, dumping, smelling) 	<p>The children will engage in a water table activity. Included in the water are turkey basters and buckets. This is for dumping, filling and squeezing</p>	<p>Play with water in the bathtub, Kitchen sink or outside. Fill buckets with water then dump the water out.</p>
<p>Scientific -Inquiry: A Scientific Inquiry through exploration and discovery.</p> <ul style="list-style-type: none"> Benchmark a: Explores cause-and-effect by engaging in purposeful actions to cause things to happen. (e.g., splashes in water) 	<p>The children will engage in a water activity that includes pom poms of all different sizes. The children catch the pom poms with kitchen thongs, pasta spoons and different scoops</p>	<p>Fill a container with soap and water. This can be plastic cups in the sink. Parents can put plastic straws and items that float. Then, let the child see if they can grab the items with a fork, a salad utensil. Maybe they can scoop the items up with another container.</p>