****

**Peek at Our Week**

|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Begins to duplicate a pattern from a model | The Very Hungry Caterpillar Sequencing  Each child will be given cards with the different items the caterpillar ate throughout the book and will be asked to put them in order from beginning to end. | <https://www.youtube.com/watch?v=75NQK-Sm1YY>  Above is the link to a video of the story The Very Hungry Caterpillar. Throughout the video, ask your child what comes next in the sequence of what the caterpillar eats. |
| Engages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal  Shows understanding by answering factual questions and responding appropriately to what is said  The need to respect all forms of life | How do we keep God’s creatures safe?  The children will be asked how we keep God’s creatures safe. Their answers will be charted. | Go on a look and listen walk to your backyard or through the neighborhood. Look and listen refers to being silent and listening to all the beautiful sounds that God’s creatures make, such as the birds chirping. Look around and pick up any trash you may see so you can dispose of it responsibly. Talk about the various sounds you may have heard during your walk. |
| Demonstrates knowledge related to living things and their environments | Where do they live?  Discuss the migration of the Monarch butterflies. | <https://www.youtube.com/watch?v=ocWgSgMGxOc>  Above is a link to a video that shows the metamorphosis of the monarch butterfly. |

Parent Resources

This week we will be reading Eric Carle’s The Very Hungry Caterpillar. We will be discussing various ways on how we can keep God’s creatures safe. We will also be covering the life cycle of a butterfly.