****

**Peek at Our Week**

|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Notices a pattern with a missing object and completes the pattern by filling in the missing objectExplores basic life cycles (e.g., plants grow from seeds and hatching eggs) | Life Cycle of Horse - what’s missing? The children will be given a picture with the life cycle of a horse with one stage missing. The children will then be asked to identify which stage is missing. | I have attached a copy with the life cycle of a horse. Take turns covering different stages with your hand and ask your child what stage is missing. |
| Begins to duplicate a pattern from a model | The Very Busy Spider SequencingThe children will be asked to sequence the animals in order from beginning to end on how they appeared in the book. | Remember sequencing is not always using a story. It can also be used with commands. Such as, “throw your trash away, push your chair in, and put your lunch box away.” With your child give them a series of commands, for example “waddle like a duck, neigh like a horse, hop like a frog” all at the same time and see if your child can remember and act out each command. |
| Demonstrates knowledge related to living things and their environmentsShows understanding by answering factual questions and responding appropriately to what is said | Name that part!The children will be asked to name the parts of the horse. | <https://www.youtube.com/watch?v=femB_hD1y1g>above is a link to a video about horses. It talks about the many jobs a horse has in our community and the changes horses have had throughout the years.  |

Parent Resources

This week we will be focusing on the life cycle of a horse. We will discuss the differences of how horses live and how they are born.