****

**Peek at Our Week**

|  |  |  |
| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Demonstrates ability to self-regulate | Review of Tucker Turtle  Use Stop and Think language with the children. | <https://www2.montgomeryschoolsmd.org/siteassets/Schools/Elementary-Schools/H-O/laytonsvillees/uploadedFiles/counselor/IgnoringDistractions.pdf>  Above is a link with the stop and think technique/language to help reinforce the steps in ignoring distractions. |
| Shows understanding by answering factual questions and responding appropriately to what is said  Begins to notice the similarities and differences among various living things | Venn Diagram - similarities/differences of sea turtles and gopher turtles.  Using a venn diagram that will be placed on the wall, we will discuss and record the differences and similarities between sea turtles and gopher tortoises. | With your child, draw out a venn diagram. Choose items to sort. For example, blocks of different shapes and colors. Have them choose how they would like to sort their blocks, ex. Blue shapes on one side of the venn diagram, and squares in the other side, putting the blue squares in the center of the venn diagram where the circles overlap. |
| Recognizes that prayer is talking to God. | What is prayer?  The children will be asked what prayer is? Their answers will be written down on chart paper. | Attached behind you will find our lunch time prayer. Say the prayer before mealtimes at home. |

Parent Resources

This week we will be focusing on venn diagrams, while discussing the differences and similarities between gopher tortoises and sea turtles.