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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Observes and explores a variety of plants and animals and their environments (e.g., rabbits, birds, ladybugs, hermit crabs, eggs, butterflies and bugs in the garden) | What is a viviparous animal? Children will be shown pictures of multiple animals, then they will be asked which animals belong in the viviparous category. | Using the sheet attached, ask your child to point to the viviparous animals they see. |
| Develops increasing ability to engage in social problem solvingBenchmark a.Able to suggest a potential solution to social problems and with adult support is able to follow through | Intro to The Very Busy Spider by Eric CarleDuring this small group, we will go through the story and discuss what the spider chose to do when the various animals | We are learning the skill of when to ignore our friends when they are bothering us. We are using this book to help us achieve this skill. Here is the link to the video of the book:https://www.youtube.com/watch?v=TfL0g-XRxnA |
| Notices a pattern with a missing object and completes the pattern by filling in the missing objectExplores basic life cycles (e.g., plants grow from seeds and hatching eggs) | Life Cycle What’s missing?The children will be given a picture with the life cycle of the sea turtle with one stage missing. The children will then be asked to identify which stage is missing. | This game can be played at home by using play cards (go fish cards for example), choose a few cards and show them to your child. Have them turn around and then remove a card, without them seeing. Ask your child which card is missing. Take turns playing the game. |

Parent Resources

We will focus on the life cycle of a sea turtle. As well as introduce the social skill of ignoring distractions and learning when to walk away.